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**PROFESSOR: ABDALLAH AZZAM ALJARRAH**

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| C:\Users\vip\Desktop\الجراح صورة.jpg | **Name**  | Abdallah Azzam Aljarrah |
| **Academic rank**  | Full Professor  |
| **Date of birth** | 6-7-1966 |
| **Place of birth** | Northern Mazar- Irbid  |
| **Nationality**  | JORDANIAN  |
| **Postal address** | JORDAN- ALKARAKMUTAH UNIVERSITY- INSTRUCATION AND CURRICULA DEPARTMENT  |
| **Email** | aljarrah\_abdallah@yahoo.comaajarrah@mutah.edu.jo |
| **Telephone**  | 0795634260 |

\***Personal Information:**

\***qualifications** :

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| **Qualifications**  | **DEGREE** | **specialization** | **UNIVERSITY** | **COUNTRY**  | **YEAR OF GRADUATION**  |
| Bachelor  | HISTORY  | YARMOUK  | JORDAN | 1989 |
| master | CURRICULLA AND TEACHING OF SOCIAL STUDIES  | YARMOUK | JORDAN | 1995 |
| PhD | CURRICULLA AND TEACHING OF SOCIAL STUDIES  | University of Huddersfield | Britain | 2002 |

\***Experiences** :

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| **Practical experiences**  |  |  |  |
| History Teacher  |  REPUBLIC OF YEMEN  | 1991-1992 |
| Part Time Lecturer  | YARMOUK UNVERSITY  | 1995-1996 |
| Practicum Supervisor  | MUTAH UNIVERSITY  | 1996-1998 |
| Part Time Lecturer  | Huddersfield Technical College, England | 1999-2002 |
| Teaching Staff  | Mutah University  | 2002- till now  |
| Supervision of master and PhD students  | Mutah University  | 2003 Till now  |
| Examiner of master and PhD students  | Mutah university and other Jordanian universities  | 2003 Till now |
| Comprehensive exam member  | Mutah University  | 2005-2006 |
| Preparatory committee member of the systematic approach in teaching conference.  | Tafila Applied University  | 2006 |
| مستشار مجموعة المساندة النفسية ( إحدى المجموعات التي ترشحت للفوز بجائزة أهل الهمة. مبادرة جلالة الملكة رانيا العبدالله)Consultant of physiological support group  | Mutah university  | 2006 |
| Writing articles  | Alrai daily newspaper, and some other newspapers  |  |
| Broadcasting radio presenter  | Mutah university radio  | 2010 |
| Head of instruction and curricula department  | Mutah university  | 2011-2012 |
|  | Head of post graduate committee  | Mutah university- instruction and curricula department  | 2011-2012 |
|  | Vice dean  | Mutah university- school of education  | 2012-2013 |
|  | Head of post graduate committee  | Mutah university- school of education  | 2012-2013 |
|  |  |  |  |
|  | Head of comprehensive exam committee  | Mutah university- school of education | 2012-2013 |
|  | Head of psychology department  | Mutah university- psychology department  | 2012-2013 |
|  | Head of post graduate committee  | Mutah university- psychology department  | 2012-2013 |
|  | Head of programs  | Tabouk university- Saudi Arabia  | 2013-2014 |
|  | Head of foundation and educational management  | Mutah university  | 2015-2017  |
|  | Head of post graduate committee | Mutah university- foundation and educational management department  | 2015-2016 |
|  | Head of comprehensive exam committee | Mutah university- instruction and curricula department | 2016-2017 |
|  | Head of human rights team\_ content analysis study  | Ministry of education- Palestine  | 2019 |
|  | scientific and advisory committee | Thamar university- Yemen  | 2019 till now  |
|  | scientific and advisory committee | Jordan journal of educational sciences  | 2020 till now  |
|  | Democracy expertise  | Variety of democracy institute. Gothenburg university  | 2020 till now  |
|  | Examiner and evaluator  | AEICACADEMIC EXCHANGE INFORMATION CENTER | 2020 till now  |
|  | Member of E learning center committee  | Mutah university  | 2021-2023 |
|  | Member of the Journal Accreditation Committee for the purposes of promotion and transfer | Mutah university  | 2021-2023 |
|  | Member of the Appointment and Promotion Committee | Mutah university  | 2-21-2022  |
|  | Director of the Professional Diploma Program | Mutah university  | 2021-2023 |
|  | Director of CAEP of diploma program  | Mutah university  | 2021-2023 |
|  | Dean of the school of education  | Mutah university  | 2021-2023 |

* **Teaching experiences :**

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| **Courses**  | **المادة** | **المستوى** |
| Teaching social studies 1 | BA |
| Teaching social studies 2 | BA |
| Practicum 1 | BA |
| Practicum 2 | BA |
| Life skills  | BA |
| Learning skills | BA |
| Civic education  | BA |
| Introduction to curriculum  | BA |
| curriculum of kindergarten  | BA |
| New trends in teaching  | Diploma  |
| Curriculum Analysis and Evaluation | Diploma  |
| New trends in teaching | Ma  |
| Research Seminar in Social Sciences 1 | Ma |
| Research Seminar in Social Sciences 2 | Ma |
| Special Topics in Social Studies Teaching Methods | Ma |
| Special Topics in Curriculum/Social Studies | Ma |
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| Research Project | Ma |
|  | Readings in Curriculum and Teaching in English | Ph.D.  |
|  | Models in Curriculum Development | Ph.D.  |

* **Researches :**

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| **Research and articles**  |  | **الأبحاث المنشورة والمقبولة للنشر** |
| 1 | Factors Affecting Students' Limited Participation in Classroom Discussions in History: Perspectives from Teachers and Students in Jordan.Ain shamas university, 2007, vol3, no 31 |
|  |  |
| 2 | Attitudes Towards the United Nations Among Jordanian School Students**.**Ain shamas university, 2007, vol3, no 31 |
| 3 | The Concept of Democracy: Muslim Views.Politics, 2007, vol 27, no 1 |
| 4 | **.** Perceptions of the Contribution of Mu'tah University to Developing Some Principles of Political Development.Alazhar university,2007, vol 1, no 123 |
| 5 | **.** Training Needs for Teachers Based on Professional Characteristics in Light of Educational Development Trends Towards the Knowledge Economy.Ain shamas university, 2007, vol3, no 31 |
| 6 | Historical Geography Discourse in Interpreting the Phenomenon of Jihad among Muslims.Alazhar university, 2006, vol 1, no 163 |
| 7 | Measuring Preferred Learning Styles among Students in the Faculty of Educational Sciences at Mu'tah University and their Relationship with Certain Variables.Alazhar university,2015, vol 1, no 163 |
|  | 8 | The Level of Seventh Grade Students' Acquisition of Historical Concepts Presented in the History Textbook in Jordan**.**Dirasat,Jordan university, 2018, vol 45, no 1 |
|  | 9 | Human Rights in Social and National Education Curricula at the Elementary Level in Jordan**.**Islamic university,2016, Gaza, vol24, no 3 |
|  | 10 | The Consideration of the Principles of the Universal Declaration of the Rights of the Child in National and Civic Education Textbooks for Eighth, Ninth, and Tenth Grades**.**Alazhar university, 2016, vol 2, no 16 |
|  | **11** | Inherent Values in Arabic Language Textbooks for Early Elementary Education in Jordan.Alhussain Bin Tala university, 2020, vol 6, no 2. |
|  | **12** | The representation of people with disabilities in Jordanian basic school textbooks.Dirasat,Jordan university, 2019, vol 46, no 2.  |
|  | **13** | Social Studies Teachers' Assessments in the Education Directorate of Al-Karak Region Regarding Their Proficiency in 21st Century Skills: A Perspective on Specialization and Years of Experience.Islamic university,2021, Gaza, VOL 29, no 1. |
|  | **14** | Jordanian Badia in Social Studies Textbooks for Upper Elementary Education in Jordan**.**MOROCO,2020, INTERNATIONAL CONFERNCE (ONLINE) |
|  | **15** | The impact of SCAMPER and Baron,s techniques on the development of English language critical thinking skills: applied study on 10th grade students. Dirasat, Jordan university, 2021, vol 48, no3.  |
|  | **16** | Democratic Principles in Social, National, and Civic Education Textbooks and the Level of Implementation by Teachers: Perspectives of School Principals in Jordan**.**The Jordanian Association for Educational Sciences Journal, 2021, Accepted.  |
|  | **17** | The Effectiveness of Implementing the Hexagonal Dimensions Strategy (PDEODE) and SCAMPER Strategy in Enhancing the Enjoyment of Learning among Eighth-Grade Female Students in National and Civic Education in Public Schools in Al-Karak Governorate.Alazhar university, 2021, vol 1, no 192. |
|  | **18** | The Impact of Peer Teaching and Simultaneous Round Table Strategy on Developing Speaking Skills in Arabic Language among Seventh-Grade Students in Jordan**.**Dirasat, Jordan university, 2022, accepted. |
|  | **19** | The Impact of the "possear" and Mind Mapping Strategies on Developing Decision-Making Skills among Tenth-Grade Students in Jordan.Islamic university,2022, Gaza, accepted. |
|  | **20** | The impact of teaching using mathematics laboratory and mathematical modeling on developing mathematical thinking skills among sixth-grade students in Al-Karak.Cairo university,2024, accepted  |
|  | **21** | The Impact of Teaching Using Augmented Reality and Virtual Reality on Developing Visual Perception in Science Subject among Third-Grade Students in Jordan. Cairo university,2024, accepted. |
|  | **22** | The degree of practice of Islamic education teachers in Jordan regarding productive thinking skills from their perspective. Cairo university,2024, accepted. |
|  | **23** | The degree to which teachers of Arabic language and social studies practice the skills of the twenty-first century skills in karak governorate. Mutah university, 2024, published. Vol 39. No 4 |

* **Books :**

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| **Publish books**  |  life skills 2015 |
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|  | E-learning methodologies and good practicesA translated book in cooperation with FAO, 2023 |

\*research interests **:**

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|  | 1-Curricula And Teaching Of Social Studies  |
| 2-Citizenship Education And Democratization  |
| 3-Practicum  |
| 5-new trends in social studies Peace education |
| 5- **Analysis and Evaluation of Textbooks** |
| 6- **Preparation and Authoring of Textbook** |

\* **conferences and workshops :**

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| Preparatory committee member of educational renaissance in Jordan.  | Mutah university | 2022 |
| Pre-service teacher education in Jordan | Mutah university | 2023 |
| Pre-service teacher education in Jordan. Us higher education study tour  | Usa  | 2023 |

\***Supervisions of master and PhD students :**

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| **Master and PhD**  |  |
| I supervised over than a 40 master and PhD students at Mutah university |

\***Examiner :**

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| Ph.D. |  |
| I been engaged in the discussion of over fifty master and PhD students these at Mutah university and other Jordanian universities and the gulf university in Bahrain.  |

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| Google scholar website  | https://scholar.google.com/citations?user=yeoyRZ8AAAAJ&hl=en |