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**PROFESSOR: ABDALLAH AZZAM ALJARRAH**

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| C:\Users\vip\Desktop\الجراح صورة.jpg | **Name** | Abdallah Azzam Aljarrah |
| **Academic rank** | Full Professor |
| **Date of birth** | 6-7-1966 |
| **Place of birth** | Northern Mazar- Irbid |
| **Nationality** | JORDANIAN |
| **Postal address** | JORDAN- ALKARAK  MUTAH UNIVERSITY- INSTRUCATION AND CURRICULA DEPARTMENT |
| **Email** | aljarrah\_abdallah@yahoo.com  [aajarrah@mutah.edu.jo](mailto:aajarrah@mutah.edu.jo) |
| **Telephone** | 0795634260 |

\***Personal Information:**

\***qualifications** :

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| **Qualifications** | **DEGREE** | **specialization** | **UNIVERSITY** | **COUNTRY** | **YEAR OF GRADUATION** |
| Bachelor | HISTORY | YARMOUK | JORDAN | 1989 |
| master | CURRICULLA AND TEACHING OF SOCIAL STUDIES | YARMOUK | JORDAN | 1995 |
| PhD | CURRICULLA AND TEACHING OF SOCIAL STUDIES | University of Huddersfield | Britain | 2002 |

\***Experiences** :

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| **Practical experiences** |  |  |  |
| History Teacher | REPUBLIC OF YEMEN | 1991-1992 |
| Part Time Lecturer | YARMOUK UNVERSITY | 1995-1996 |
| Practicum Supervisor | MUTAH UNIVERSITY | 1996-1998 |
| Part Time Lecturer | Huddersfield Technical College, England | 1999-2002 |
| Teaching Staff | Mutah University | 2002- till now |
| Supervision of master and PhD students | Mutah University | 2003 Till now |
| Examiner of master and PhD students | Mutah university and other Jordanian universities | 2003 Till now |
| Comprehensive exam member | Mutah University | 2005-2006 |
| Preparatory committee member of the systematic approach in teaching conference. | Tafila Applied University | 2006 |
| مستشار مجموعة المساندة النفسية ( إحدى المجموعات التي ترشحت للفوز بجائزة أهل الهمة. مبادرة جلالة الملكة رانيا العبدالله)  Consultant of physiological support group | Mutah university | 2006 |
| Writing articles | Alrai daily newspaper, and some other newspapers |  |
| Broadcasting radio presenter | Mutah university radio | 2010 |
| Head of instruction and curricula department | Mutah university | 2011-2012 |
|  | Head of post graduate committee | Mutah university- instruction and curricula department | 2011-2012 |
|  | Vice dean | Mutah university- school of education | 2012-2013 |
|  | Head of post graduate committee | Mutah university- school of education | 2012-2013 |
|  |  |  |  |
|  | Head of comprehensive exam committee | Mutah university- school of education | 2012-2013 |
|  | Head of psychology department | Mutah university- psychology department | 2012-2013 |
|  | Head of post graduate committee | Mutah university- psychology department | 2012-2013 |
|  | Head of programs | Tabouk university- Saudi Arabia | 2013-2014 |
|  | Head of foundation and educational management | Mutah university | 2015-2017 |
|  | Head of post graduate committee | Mutah university- foundation and educational management department | 2015-2016 |
|  | Head of comprehensive exam committee | Mutah university- instruction and curricula department | 2016-2017 |
|  | Head of human rights team\_ content analysis study | Ministry of education- Palestine | 2019 |
|  | scientific and advisory committee | Thamar university- Yemen | 2019 till now |
|  | scientific and advisory committee | Jordan journal of educational sciences | 2020 till now |
|  | Democracy expertise | Variety of democracy institute. Gothenburg university | 2020 till now |
|  | Examiner and evaluator | AEIC  ACADEMIC EXCHANGE INFORMATION CENTER | 2020 till now |
|  | Member of E learning center committee | Mutah university | 2021-2023 |
|  | Member of the Journal Accreditation Committee for the purposes of promotion and transfer | Mutah university | 2021-2023 |
|  | Member of the Appointment and Promotion Committee | Mutah university | 2-21-2022 |
|  | Director of the Professional Diploma Program | Mutah university | 2021-2023 |
|  | Director of CAEP of diploma program | Mutah university | 2021-2023 |
|  | Dean of the school of education | Mutah university | 2021-2023 |

* **Teaching experiences :**

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| **Courses** | **المادة** | **المستوى** |
| Teaching social studies 1 | BA |
| Teaching social studies 2 | BA |
| Practicum 1 | BA |
| Practicum 2 | BA |
| Life skills | BA |
| Learning skills | BA |
| Civic education | BA |
| Introduction to curriculum | BA |
| curriculum of kindergarten | BA |
| New trends in teaching | Diploma |
| Curriculum Analysis and Evaluation | Diploma |
| New trends in teaching | Ma |
| Research Seminar in Social Sciences 1 | Ma |
| Research Seminar in Social Sciences 2 | Ma |
| Special Topics in Social Studies Teaching Methods | Ma |
| Special Topics in Curriculum/Social Studies | Ma |
|
| Research Project | Ma |
|  | Readings in Curriculum and Teaching in English | Ph.D. |
|  | Models in Curriculum Development | Ph.D. |

* **Researches :**

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| **Research and articles** |  | **الأبحاث المنشورة والمقبولة للنشر** |
| 1 | Factors Affecting Students' Limited Participation in Classroom Discussions in History: Perspectives from Teachers and Students in Jordan.  Ain shamas university, 2007, vol3, no 31 |
|  |  |
| 2 | Attitudes Towards the United Nations Among Jordanian School Students**.**  Ain shamas university, 2007, vol3, no 31 |
| 3 | The Concept of Democracy: Muslim Views.  Politics, 2007, vol 27, no 1 |
| 4 | **.** Perceptions of the Contribution of Mu'tah University to Developing Some Principles of Political Development.  Alazhar university,2007, vol 1, no 123 |
| 5 | **.** Training Needs for Teachers Based on Professional Characteristics in Light of Educational Development Trends Towards the Knowledge Economy.  Ain shamas university, 2007, vol3, no 31 |
| 6 | Historical Geography Discourse in Interpreting the Phenomenon of Jihad among Muslims.  Alazhar university, 2006, vol 1, no 163 |
| 7 | Measuring Preferred Learning Styles among Students in the Faculty of Educational Sciences at Mu'tah University and their Relationship with Certain Variables.  Alazhar university,2015, vol 1, no 163 |
|  | 8 | The Level of Seventh Grade Students' Acquisition of Historical Concepts Presented in the History Textbook in Jordan**.**  Dirasat,Jordan university, 2018, vol 45, no 1 |
|  | 9 | Human Rights in Social and National Education Curricula at the Elementary Level in Jordan**.**  Islamic university,2016, Gaza, vol24, no 3 |
|  | 10 | The Consideration of the Principles of the Universal Declaration of the Rights of the Child in National and Civic Education Textbooks for Eighth, Ninth, and Tenth Grades**.**  Alazhar university, 2016, vol 2, no 16 |
|  | **11** | Inherent Values in Arabic Language Textbooks for Early Elementary Education in Jordan.  Alhussain Bin Tala university, 2020, vol 6, no 2. |
|  | **12** | The representation of people with disabilities in Jordanian basic school textbooks.  Dirasat,Jordan university, 2019, vol 46, no 2. |
|  | **13** | Social Studies Teachers' Assessments in the Education Directorate of Al-Karak Region Regarding Their Proficiency in 21st Century Skills: A Perspective on Specialization and Years of Experience.  Islamic university,2021, Gaza, VOL 29, no 1. |
|  | **14** | Jordanian Badia in Social Studies Textbooks for Upper Elementary Education in Jordan**.**  MOROCO,2020, INTERNATIONAL CONFERNCE (ONLINE) |
|  | **15** | The impact of SCAMPER and Baron,s techniques on the development of English language critical thinking skills: applied study on 10th grade students.  Dirasat, Jordan university, 2021, vol 48, no3. |
|  | **16** | Democratic Principles in Social, National, and Civic Education Textbooks and the Level of Implementation by Teachers: Perspectives of School Principals in Jordan**.**  The Jordanian Association for Educational Sciences Journal, 2021, Accepted. |
|  | **17** | The Effectiveness of Implementing the Hexagonal Dimensions Strategy (PDEODE) and SCAMPER Strategy in Enhancing the Enjoyment of Learning among Eighth-Grade Female Students in National and Civic Education in Public Schools in Al-Karak Governorate.  Alazhar university, 2021, vol 1, no 192. |
|  | **18** | The Impact of Peer Teaching and Simultaneous Round Table Strategy on Developing Speaking Skills in Arabic Language among Seventh-Grade Students in Jordan**.**  Dirasat, Jordan university, 2022, accepted. |
|  | **19** | The Impact of the "possear" and Mind Mapping Strategies on Developing Decision-Making Skills among Tenth-Grade Students in Jordan.  Islamic university,2022, Gaza, accepted. |
|  | **20** | The impact of teaching using mathematics laboratory and mathematical modeling on developing mathematical thinking skills among sixth-grade students in Al-Karak.  Cairo university,2024, accepted |
|  | **21** | The Impact of Teaching Using Augmented Reality and Virtual Reality on Developing Visual Perception in Science Subject among Third-Grade Students in Jordan.  Cairo university,2024, accepted. |
|  | **22** | The degree of practice of Islamic education teachers in Jordan regarding productive thinking skills from their perspective.  Cairo university,2024, accepted. |
|  | **23** | The degree to which teachers of Arabic language and social studies practice the skills of the twenty-first century skills in karak governorate.  Mutah university, 2024, published. Vol 39. No 4 |

* **Books :**

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| **Publish books** | life skills 2015 |
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|  | E-learning methodologies and good practices  A translated book in cooperation with FAO, 2023 |

\*research interests **:**

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|  | 1-Curricula And Teaching Of Social Studies |
| 2-Citizenship Education And Democratization |
| 3-Practicum |
| 5-new trends in social studies  Peace education |
| 5- **Analysis and Evaluation of Textbooks** |
| 6- **Preparation and Authoring of Textbook** |

\* **conferences and workshops :**

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| Preparatory committee member of educational renaissance in Jordan. | Mutah university | 2022 |
| Pre-service teacher education in Jordan | Mutah university | 2023 |
| Pre-service teacher education in Jordan. Us higher education study tour | Usa | 2023 |

\***Supervisions of master and PhD students :**

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| **Master and PhD** |  |
| I supervised over than a 40 master and PhD students at Mutah university |

\***Examiner :**

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| Ph.D. |  |
| I been engaged in the discussion of over fifty master and PhD students these at Mutah university and other Jordanian universities and the gulf university in Bahrain. |

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| Google scholar website | https://scholar.google.com/citations?user=yeoyRZ8AAAAJ&hl=en |